Issue No. 13: 26 August 2016
Principal's Message

We held a whole school assembly last Friday morning. The assembly celebrated many areas of success for Wynyard High School. Prize winners in the Maths Relay and Science competition were recognised and Project O reported on meeting with the Tasmanian Police Commissioner about raising the profile of Domestic Violence. There was a significant report presented by the Ag Science class about the work they were undertaking with their grant from Fonterra, a report from the Rypen leadership camp, a report from the Gold program, a song from our singing group and much more.

I am constantly amazed by the diversity of subjects and extension programs offered to students at WHS. Students are challenged every day to extend their thinking and knowledge. Staff willingly give their time and expertise for students.

Congratulations to Project O for winning the best youth project under the State Tidy Towns Awards. Overall the Wynyard municipality were recognised across several awards, however the Project O award is especially satisfying as the project has now been adopted by Cooma High in NSW. It started here at WHS!

Our partnership with BighART has now extended to a 20-20 project and more students are involved.

Organisation for the Sisterhood and Brotherhood days is well under way. The programs for each group look exciting. The theme is “Reach for the Stars”. This day is dedicated to developing resilience and extending an understanding of our social and emotional well-being by working with staff along-side members of the community.

Last week the Secondary Maths Relays were held. I was very proud of all of our competitors; however, our Grade 7/8 team finished in second place behind Devonport High. It was a terrific achievement as our students finished in front of all of the other schools at this end of the coast. This demonstrates our academic standards are very comparable with other, much larger, schools. Our Grade 9/10 teams finished just outside the placings.

This week we held our annual Celebration Breakfast. It was very successful.
The overwhelming majority of grade 10 students have now completed their Transition (to year 11) plans. These plans follow the student to year 11 where they are reviewed and adjusted as their interests and future directions become clearer. Well done students - this is a significant task.

Our grade six transition is well under way. Last Thursday many students attended the after school sports afternoon. This is another opportunity to get to know your new peers and to become more familiar with WHS. We are looking forward to seeing them all here. Our school has very high expectations of commitment to work, positive behaviour and the wearing of full school uniform. Students are expected to make every effort to improve their skills, knowledge and understanding while they are with us.

Finally, I will be away for the first two weeks in September. Mr Willcox will be leading the school in my absence.

**SCHOOL RENOVATIONS UPDATE**

During the course of this term, we have commenced with our upgrade of two classrooms in A block as well as installation and replacement of external doors in our Music and Art areas.

As you can see from the photo, the A block classrooms are coming together nicely with the plasterer and painters finishing their work this week and the electricians currently installing the new lighting. We are waiting for supply and installation of the operable wall to divide this space and then we will be ready to move forward with the carpet laying and fit out of display boards, whiteboards and other joinery items.

We are aiming to have this space fitted out and ready for staff and students to move back into for the commencement of term 4. We look forward to the learning opportunities these revamped classrooms offer for all.

**SEC UPDATE**

We’ve started this term off with many plans for raising money for our end of year project and for your enjoyment. Last Friday, we attended the Table Cape Primary School assembly in which the Minister of Education, Jeremy Rockliff, granted 1.6 million dollars to support the schooling community.

So far this term we have had an out of school uniform day that raised $180 and we have also created a spectacular Olympic set up in the gym for you all to watch during recess and lunch. We’ve also done a lot of planning for our upcoming events such as a car wash during the Tulip Festival between 9am and 1pm for $8.00 a car. We also have a footy week towards the end of term 3 with an eating competition, a best dressed, and a few football activities. We hope to see you all dressed in your football gear and having some fun.

Towards the end of term 3 there will be a talent competition, where anyone, including the teachers, can participate and show off your hidden talents. Some of the acts you could do would include: singing, dancing, juggling, perform magic or show off a unique skill. The whole school will be attending this event and we encourage you all to join in and do your best. There is plenty of time to touch up on your skills and earn one of the many prizes.
GRADE 7 PAPER DRESSES

Students in grade 7 have been working with Ritchie to design and create a piece of paper clothing to enter in The Paper Clothing Competition, run by the Burnie City Council. Burnie Mayor, Anita Dow says, "This competition is such a great initiative as it showcases the creative people we have in our community, whilst celebrating Burnie's history in the paper industry".

This is the seventh year the competition has been running.

To enter, we had to come up with a design and then, to create it, we had to use 80% of paper and 20% glue and other materials. We were given 3 weeks to complete our dresses.

These are our dresses. We started off making a frame. Then we spent time gluing on our photos for the skirt of our dress. The next step was to shape the top of our dress. Our top took a lot longer to complete than the skirt did. Gluing on the doilies was a challenge as they were difficult to stick on.

Wynyard High School will be entering 4 dresses in the competition, which will be held at the Burnie Art Gallery on the 27 August to 14 September. Please come and support Wynyard High School at this event.

MATHS RELAY

Students receiving their certificates at Friday’s Assembly. Congratulations to all students who participated in the Maths Relay. A great achievement by all.
Earlier this year 24 students across all grades competed in the ICAS (International Competitions and Assessments for Schools) Science Competition. Students were tested on a number of scientific concepts involving calculations, reading of charts, graphs and diagrams, using their prior knowledge and logical processes to obtain the correct answers. The ICAS competitions are conducted throughout Australia and in some Oceania countries.

Students from Wynyard High School obtained 4 Distinction certificates, 5 Credit certificates, 4 Merit certificates and 11 Participation certificates. Regardless of each student’s results, it was pleasing to see them move out of their comfort zone and challenge their skills in a wider group.

Merit certificates were awarded to: Chelsey Marshall, Kaytlyn Johnson, Hayley Marshall and John Mitchell. Credit certificates were awarded to: Madison Cornwall, Tim Pinnell, Jack Snare, Jarrod Ebdon and Hugo Berryman.

Distinctions were awarded to: Bradley Ward, Ben Handley, Cody Griffin and Gretta Kingston. All four of these students were in the top 11% of students in Australia.

Congratulations not just to these people but to all students who challenged themselves in the Science Competition.

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Last Friday, the Wynyard High School Debating Teams competed against Marist, at WHS. Both teams showed a great deal of commitment over the preceding weeks, as they researched, discussed, evaluated, pre-empted, rebutted and developed their arguments. Grade 10 students, Peter Martin, Lochy Miller and Jarrod Boys, managed to get the adjudicators onside, convincing them that Australian school canteens should only sell healthy food and drink. They worked really well as a team and had a wonderful debating manner. Grade 9 students, Kaytlyn Johnson, Hayley Marshall and Izzi Ward-Mead dominated their argument that Years 11 and 12 should not be compulsory in Australia, with their bullet-proof arguments, logical approach and brilliant rebuttal. The adjudicators were not unanimous, eventually awarding the win to Marist.

Tess McDonough, of the Burnie Rostrum Club, stepped-in to coach our teams (and me) through the process and to organise the details of running a formal inter-high debate. She gave up dozens of hours, both in-person and via email and we all deeply appreciate her generosity.

Thank you to all debaters, Chairman, Caleb Purton, who did a fabulous job of keeping the audience entertained between speakers; Timekeeper, Gretta Kingston, and Bell-ringer, Jasmine Anderson. Special thanks to Mrs Moore, Joan and students who provided a quality catering service for our volunteers; and to all members of the audience who provided atmosphere and an exceptionally high-level of respect for the whole process. We look forward to expanding the competition next year.
PROJECT O UPDATE

Lix came back from her birthday holiday in Fiji. We were all happy to see her.

Last term, Lix got Emily and I out of P.E. to meet with Richard from the council and Lesley, who runs the Tidy Towns Competition. We didn’t know then, but we were actually qualifying for the Tidy Towns Award.

At the start of this week, the council called us up and told us we won the award and Mayor, Robbie Walsh, was going to come and present it to us.

Corey, who is also a council member, came with Mr Downes. They presented the trophy to the Project O team.

Also, today Sharron, from the Communities for Children Conference, came to tell us what the conference was all about. She wants us to give a ‘little’ presentation in front of 600 people in Launceston.

We’re really looking forward to it.

Izzi Ward

CELEBRATION BREAKFAST

What a fantastic turn out we had for the Celebration Breakfast yesterday morning. It was great to see so many students enjoying their breakfast at school. The egg and bacon wraps were quick to sell out! Yoghurt cups and pancakes with berries were a big hit! Thank you to all the staff who contributed their time and especially Sue Costelloe, who has been organising this breakfast for the last 4 years. We managed to raise over $300 which will go towards purchasing chairs and tables for our Breakfast Program.
STEP OUT IN BRICKS PROGRAM

Last week, Jake, Stefan and I were involved in a brick laying course. This course started on Tuesday 16 August and went through to Thursday 18 August, at the TAFE Farm. On the first day, we had to meet our other class mates from other schools. We also met our teacher, Paul McKay. After we were shown around the farm we were shown how to mix up mortar; we were then shown by Paul how to spread the mortar. We then built a little wall just to make sure we understood the basics and we could lay bricks and mortar to build the wall.

On the second day, the class was instructed by Paul on what we would be building for the next 2 days. After Paul gave us instructions we then had to get a start on the wall we would be building. The wall was going to be 860mm high by 9m long. Once the mortar was mixed and the equipment was set up we then started to lay the first layer of bricks. It took us about an hour to do the first layer of bricks. After the first layer we started to get quicker with each brick that we laid. At the end of the day we had to wash all the equipment, ready for the next day.

On our last day we had to set up our equipment again. After laying bricks all day the day before, we were beginning to lay bricks a lot faster than when we first started. Instead of taking an hour per layer, we were only taking around 15-20 minutes. After laying around 750 bricks in 2 days, the wall was finally complete. The wall that we built is going to be used as a retaining wall for the farm.

Once we had cleaned and packed up the equipment we had a class discussion on the course and were given feedback from Paul.

_Tylor Bakes_

GRADE 8 TRIP

Grade 8’s will be travelling to Beaconsfield and Launceston as part of their learning program on Wednesday 21 September. All students who meet behaviour expectations between now and then will be invited to attend. A notice home will follow.
GRADE 7 ARTWORK

In Term 2 in Visual Art, Grade 7 students learnt about paint layering technique with Mrs Smedley. This was achieved by designing a canvas. The painting was completed in four stages.

The first stage was to divide the canvas into two sections. Two secondary colours were chosen, then each section was painted a flat colour. It was essential that the colour was opaque (solid, not see through).

The following stage was to mark out areas with tape. Composition (placement of images, shapes and colours within the picture space) was started to be acknowledged. The marked out areas remained the flat secondary colours. All of the exposed areas were shaded from dark to light using blended shading. Next, another layer of tape was applied. Shape was considered when designing with the tape. Layers were now starting to build up.

The next stage was the detail stage. Patterned details were applied to the design. Decisions were made about what the visual effects would turn out to be. Design choices that were considered were how to make areas look neater and stand out, for shapes to be randomly placed or organised and some students chose to apply patterns and details on opposite background colours.

The next stage was the stencil stage. A stencil template was chosen from a few designs. After picking a stencil, it had to be cut out with a scalpel. This had to be done neatly and precisely. Then a space on the canvas was selected to paint the stencil on to.

After all that hard work, the final product was submitted to Mrs Smedley for assessment and presentation.

Mya Shrowder and Alannah Marshall

NATIONAL DISABILITY INSURANCE SCHEME

From 1 July 2016, the National Disability Insurance Scheme has begun full roll out in Tasmania. A National Disability Insurance Agency representative will be coming to the school to provide an information session for students, parents, staff and friends about what the NDIS is, how you can prepare and what the next steps are. Please RSVP to the school office on 6442 2385.

The dates scheduled for the information sessions are:
Date: 29 August 2016   Time: 2:00p.m.   Venue: Wynyard High School

TOMMEGINNER VISIT TO PRIMARY SCHOOL

Students in 9B will be walking to Table Cape Primary School to visit their Tommeginner classroom, on Wednesday 31 August. Our local class experts (students who travelled to Central Australia) will talk to their classmates about the displays, as part of our current unit of work in History.

ATTENDANCE

Just a reminder that when your child is absent from school you need to contact the office by phone on, 6442 2385, or by text on 0400 516 328. The School needs to be notified on a daily basis regarding absences.

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Mya Shrowder and Alannah Marshall
As we enter into week 3 of the “Cows Create Careers” program our calves are thriving.

“Shorty”, our Shorthorn, and “Belle”, our Friesian, are now enjoying their new daily surrounds and freedom outside in our recently renovated paddock.

We are starting to learn about the anatomy and physiology of the bovine animal and the husbandry required for these animals on a daily basis in a farming environment.

We expect a growth rate of approximately 800 grams per day. We are going to have to expand the shed doors as they have the ability to pack on between 28-40kg in the next six weeks.

This week it was great to see students making homemade halters and students working with members of the community.

Next week we are looking forward to investigating possible career paths in the agricultural industry, in particular the dairy industry. We have representatives from Fonterra and community members who are coming to talk to us.

The question has been posed as to what all the animals get up to when staff and students go home?

*Is this what you were picturing?*
GRADE 6 ORIENTATION

As part of the transition process from primary to secondary school, Wynyard High School will be holding an Orientation Day for Grade 6 students on Friday 23 September. Students will be experiencing a day at Wynyard High School, making them familiar with the process of a typical Grade 7 day at the school. It means that students will need to make their own way to the school, either by bus, parents or walking. It will include a tour of school facilities and classes conducted by the Grade 7 staff of 2016.

FUTURE STARTING AGE UPDATE

As you may be aware, the Government has been working on a change to the school starting age through the Education Act review process. The original proposal to make the compulsory starting age of Prep 4 years and 6 months has now changed to a minimum starting age.

This is in recognition that parents and carers are best placed to decide when their child should start school. The Government has agreed that, although the age at which a child can commence in Prep will be lowered to 4 years and 6 months, the compulsory school starting age will remain at five.

The commencement of this change would take effect in Prep in 2021, which means children who are born in the first half of 2016 will be eligible for Kindergarten in 2020.

These changes result in an optional Kindergarten starting age of 3 years and 6 months in 2020. Parents can decide on what suits their child best.

For further information on this topic please see the below link to an updated fact sheet:

HELLYER COLLEGE PARENT INFORMATION EVENING

OLYMPIC RELAY_FUN
SPELLING

How important is spelling and how do we learn to spell?

With the use of abbreviated text on SMS and much information shared orally and aurally over the internet, on TV etc, one may wonder about the importance of spelling. In fact, how do we learn how to spell when our alphabet has 26 letters, 44-48 Phonemes (sounds)? Added to this, the 5 vowels present as 20 vowel sounds and have over 218 ways to spell them (graphemes).

Bekk Taylor and I have just completed three workshops with Dr Misty Adoniou, a recognised leader in spelling both nationally and internationally. We have both changed our personal spelling approach based on what we have learnt from these sessions.

One of Misty’s first comments during our learning workshop, was about an emergency notice she had received via SMS.

‘A couple of years ago, early one morning, I received an SMS advising “resadents to stay indoors because of a nearby insadent”. I was shocked by the spelling, as much as the message. Surely, I thought, if it was a real message then the spelling would be correct.’

I am sure I would also have wondered about the authenticity of this message if I had received it.

So, how do we teach our secondary school adolescents to spell? The message that we came away with was one of looking at the meanings of the parts of the word (morphemes) and understanding where these words and morphemes come from (etymology).

From Misty’s notes the different linguistic skills required by a good speller are complex but learnable and teachable:

Good spellers draw upon:

- semantic knowledge (knowing what words mean)
- phonological knowledge (including phonemic awareness),
- orthographic knowledge (understanding what is possible in letter order)
- etymological knowledge (knowing where words come from)
- morphological knowledge (knowing the meaningful parts of the word)
- visual knowledge (recognising the correct look of a word)

Adapted from Apel et al (2004)

Two facts raised by Misty that helped us understand the importance of learning morphemes and not working on the old “sound it out” to assist our latent spellers were:

There is only around an 8% match between sounds and symbols in any stretch of authentic English text.

By Year 5 children are being introduced to 27 new words a day which cannot be spelled through phonological processing (sounding it out) alone.

So, please encourage your children to read. Encourage them to use an etymology dictionary (http://www.etymonline.com) and to ask about the meanings of words. From their developing etymological and morphological knowledge, their spelling will also improve.
Our expectations, which apply to all students and all staff in all settings, are that each of us will:

- Do our best
- Respect people and property
- Be Fair
- Act responsibly
- Think and act safely

This information can also be found on the WHS Internet Page. Click on the Community Notice Board tab and you will find links to all the community notices we have received.

**School Holiday MAST Provisional Boat Licence Program**

3 and 4 October—1:00 til 4:00pm
12 to 17 years
$85.00
To register call Chris on 0459 108 066

**Burnie Junior Futsal**

September 16
5:00—6:00pm
Marist College—Harcombe Centre

Come and register your team for our upcoming Summer Futsal roster. The roster will be for players from 7 to 16 years. Form your own team of 5 or more players. If you don’t have your own team we will help put players together,

More information from Rudy Compagne on 0417 538 059 or drip@bigpond.com

**SCHOOL MAGAZINES**

Magazines are available at a cost of $5.00. The years we have available are 1962 through to 2012. If you are interested in a copy then please call into the school between 9am - 3pm. There are limited copies for some years; 1982 - 1987 are all gone, so get in quick!!!

**ABSENT MOBILE NUMBER**

0400 516 328

**DR BAT**

Our expectations, which apply to all students and all staff in all settings, are that each of us will:

- Do our best
- Respect people and property
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- Think and act safely

**CHIP PACKETS WANTED**

This term a large number of our students will be working with local artist, Ritchie Dona, to help create a piece of art which will be installed in the atrium at the Burnie City Council Chambers as part of 10 Days on the Island 2017.

Students will be folding chip packets to create thousands of triangles, which will form part of a chandelier. Ritchie has asked that everyone keep their empty 200g (the large ones) chip packets and place them in the box provided in the kitchen.