This week we held a very important assembly to present the Student Executive Council with their blazers. At this assembly Peer Support Leaders and House Captains were also presented. We were very pleased that parents were able to attend. After a brief ceremony where the SEC signed their pledge to the school, received their blazers, they then led the remainder of the assembly. Their efforts were particularly strong and I am looking forward to their progress as leaders over the year.

Given the bush fire season this year has been especially concerning, I have included a DoE pamphlet as a handout in this week’s edition. Wynyard High School is a category 2 school and as such we are required to assemble at the school’s emergency point on the northern side of the school as we do for any other evacuation. In the event of inclement weather we will evacuate to the Basketball stadium where there is shelter and amenities. Please read the attached document and be aware that our nearby safe place location is the Wynyard Football Ground, Austin Street Wynyard.

I have been very proud of staff and students as we have been able to support the fire fighters by cooking biscuits for them. We have had amazing feedback from fire fighters from Victoria and South Australia. We will continue to make biscuits for them while they are here. A big thank you to Mrs Moore who has organised and coordinated this.

The Meet’n’Greet BBQ was an outstanding success. It was great to talk with parents in an informal setting; feedback from teachers and parents has been very positive. Congratulations again to Mr Nicholls and the singing group for entertaining us for the evening.

This year Wynyard High School is focusing on attendance. On Monday this week there were only nine students away for the day, and on Tuesday there were ten absent. This was a terrific result. I can’t stress enough the importance of getting to school in full uniform every day as this sets students up for their learning. If students attend every day, their results at the end of the year should be strong. Our average attendance this year is up by more than 8%. Well done to our community!!

A reminder about the School Association AGM on March 22 at 7pm. Meetings are in the main staff room. Please attend, this group is an important group that works on a number of levels. Our current chair is Jayne House and secretary is Andrea Beswick. Contact them if interested.

Alex Downes
Principal
2016 Wynyard High Surf Carnival

The 2016 Wynyard High School Surf Carnival will be held on Friday 4 March. We are all eagerly looking forward to making the trip to Boat Harbour Beach for another great day of fun, activity and competition. The weather will hopefully still be warm, so all students will need to come well prepared with plenty of sun protection and suitable clothing. The mornings can be quite cool so it would also be wise to include some warm clothing for the start of the day. This carnival has been especially designed to encourage participation with a variety of events that lend themselves to all abilities, even weak or non-swimmers, so make sure you come long, support your house and have a go!

Parents are most welcome to attend and if, for some reason, your son / daughter cannot participate due to medical reasons they will need to supply a written note from you excusing them. This also applies if they are not intending to travel to Boat Harbour with us or return from Boat Harbour with us at the end of the day. This note must be handed to their core teacher by Wednesday 2 March so that they can be suitably catered for on the day.

Our 8 event stations are as follows;

- Beach flag (BF)
- Beach sprint (BS)
- Run wade run (RWR)
- Iron person (IP)
- Board paddle (BP)
- Cameron relay (CR)
- Beach volleyball (BV)
- Swim (S)

Outline for the day

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Welcome to the School Executive Council for 2016

Members of the 2016 Wynyard High School SEC received their blazers Monday at a whole school assembly. Pictured from left to right—Curtis Brazendale, Brittany Middap, Ashley How, Imogen House, Joshua Browne, Ryan Barker, Jarrod Boys, Danielle Smart. We look forward to the leadership offered by the School Executive Council in 2016.

CENOTAPH VISIT 9B & 9C

As part of their unit on World War 1, students from Grade 9B and 9C will be walking to the Cenotaph in Gutteridge Gardens next Wednesday (March 2) at 10.30am.

Students will be addressed by RSL president Mr Trevor Duniam and, if time permits, will visit the RSL club to look at artefacts from the wars involving Australia.

FOR SALE
SCHOOL SECOND HAND IPADS
$50 each
Queries to Alison Willcox at the school office, or phone 6442 2385.

PHYSICAL EDUCATION UPDATE AND TIMETABLE

We are looking forward to another fantastic year in Health and Physical Education at Wynyard High School. The timetable below shows the times allocated for each grade in their respective Health and Physical Education lessons. It is expected that all students participate in all HPE lessons. If students are unable to participate for any reason, they must provide a note signed by their parent or guardian.

It would be greatly appreciated if all students could arrive to each lesson with the appropriate gear. Books and general stationary will be required for Health. We recommend that students bring a full change of clothes (shorts and a tee shirt, shoes and socks) for PE lessons. This will allow students to maintain good hygiene throughout the school day. Many thanks in advance.

The PE team.

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**Big Biscuit Bake**

Last week as we were surrounded by smoke I was wondering what we, as a school, could do to help the fire fighters. I came up with the idea of baking biscuits, so production began immediately. Students in Grade 7-10 Food Studies classes have been making large cookies which we send to Stanley to the firefighters. The biscuits are bagged and labelled, according to the food regulations. So far we have made over 1000 biscuits – in three varieties – Choc-chip, Double Choc Chip and Anzacs.

The fire fighters are extremely grateful and we have had some wonderful feedback.

Classes will continue to bake these biscuits for the next few weeks, if we can raise enough money to cover the costs of ingredients.

Fairbrothers Body Works have been so impressed with the Enterprise that they have donated enough to fund about 450 biscuits this week. Donations can be placed in the tin at the front office.

Thanks and well done to every student who has made biscuits so far, and thanks in anticipation for your kind donations.

We have received wonderful correspondence via mail and Facebook from community members and firefighters thanking us for the support we have offered volunteers fighting the fires. Below is a copy of a letter the school received recently.

Hi to the Principal, Staff and Students of Wynyard High School,

My name is John Heaven and I am the Captain of the Jervois Country Fire Service Brigade in South Australia. I have only just recently returned home from a fire fighting deployment to Tasmania, where I had the privilege to lead a crew and assist with the current bushfire effort in the North West of your great State. The work our Strike Team carried out was certainly very different, in that the terrain and the dense forest we experienced is nothing like the river flats, flat to undulating cropping/grazing land and Mallee scrub all of my crew are used to within our Region (we have some rocky, hilly country, but nothing like your beautiful landscape). We feel extremely honoured to be asked to assist and our experiences have allowed us to further our knowledge and skills as Fire fighters.

We were based at Stanley and were extremely well looked after and well received by the people of Tasmania. This leads me to the reason for this message; it was extraordinarily gratifying and humbling to open our meal packs and find the Choc Chip cookies baked by your school. Each and every member of my tanker crew made comment on the cookies at the time and said that it was wonderful you were thinking of all the Fire fighters.

It is not my place to comment for the whole of the first South Australian deployment, however, I am certain each and every ones sentiment would be the same, so a very big Thank You all for the delicious cookies and for thinking of us.

The school motto is very apt for the current bushfire situation in Tasmania - Together We Can.

Thank you again,

John Heaven
Jervois Captain SACFS

PS. We all grabbed a couple of the cookies for the trip home

Helena Moore—Home Economics Teacher
Year 9 Mathematics Overview

Unit 1 – Financial Mathematics

In Year 9 at present, students are building their understanding, problem-solving and reasoning skills based around the concept of Money and Financial Mathematics. Students have been exposed to the importance of understanding that financial decisions that arise in the real world can be assisted by mathematical calculations. Students have been identifying and comparing between the many ways a person can be paid for work and the advantages and disadvantages of each. Concepts are encompassed around best buys such as: purchasing items, percentage and monetary discounts in addition to a key learning intent focussed on interest. Interest is analysed on a variety of short and long term loans of varying values and time periods, allowing students to engage in rich and hands-on learning experiences through real-world problem solving and budgeting scenarios. Students have also been tackling the idea of earning interest based on an investment and what possibly would be the most beneficial choices when investing.

Students are already thinking of their wants versus their needs, when it comes to spending and the possible consequences that may arise from their choices.

Brodie Young

DR BAT

Our expectations, which apply to all students and all staff in all settings, are that each of us will:

- Do our best
- Respect people and property
- Be Fair
- Act responsibly
- Think and act safely

Hellyer College Evening of Excellence

Congratulations to the following ex Wynyard High School students that now attend Hellyer College and were recently recognised for outstanding academic results during 2015.

Belinda Parry, Bailey Groenewege, George Moore, Madison Wilson, Glen Henson, Alice Mitchell, Warawut Chomkul, Thomas Wilson

Brett Whiteley and Roger Jaensch give generous donations to WHS

This year WHS has introduced a Business Studies course for grade nine and ten students. This course aims to teach students about the factors around establishing a small business. Students will all start their own small businesses and must generate an idea and develop a business plan for this idea. Students can then start running their businesses. To help the students needed start-up funding. Thanks to the generosity from Brett Whiteley – Federal member for Braddon, and Roger Jaensch State Government Whip, who have donated $700 between them, students are now in a position to start their businesses as soon as plans are developed. While more support is required we are now in a position to start. We are very grateful for their kind support.
Over the holidays Toby Moore from grade 9 was lucky enough to be involved in an inventors’ workshop at Questacon in Canberra. Over the next two newsletters we are presenting Toby’s experiences for you to read and enjoy.

(PART TWO—CONTINUED FROM LAST NEWSLETTER)

Thursday. It was really the last day of building. We were eager to get started, but the IC team had something else they wanted us to learn. Instead of going to our usual work place, they took us to Questacon. We were lucky enough to be able to work in a room that the public aren’t allowed to enter. It was a room that was their filming room. It was fitted with a big green screen wall which was really cool. They explained to us what they do in there. It was really interesting and when they told us we were going to use green screen we all nearly fell off our chairs. We got split into groups and half stayed and used the green screen, the other half went up to the level where all the big bosses work. One day I want to be a big boss simply because there office chairs are so comfy and awesome! Although we were all amazed at how comfy the chairs were, we were there to learn about how to tell our story. It was very informative and we all learnt a lot. The purpose of this was, when we got back to The Ian Potter Learning and Technology Centre we were going to film a video. And in that video we had to explain our invention, why it was innovative and what was unique about the design. We filmed a practise video outside, and to be honest me and my partner weren't very good. The groups then swapped over and went to the Green Screen room. This was also another talking activity. We had a small interview with one of the IC team. It was really cool how the green screen worked. A couple of the interviews were really funny with our immature minds sometimes getting the better of us. We watched the interviews back and the thing that I found strange, was when we were sitting in the chair doing the interviews it was all green, (well nah) but then you watch the video back and you look like you are sitting in front of a shark or something. It's really cool! We then travelled back to our usual work place and got stuck into building. Most people were adding the final touches to their inventions and my app was coming along an absolute treat. How hard the kids were working was amazing. They were walking around frantically (well we were running but weren't supposed to) to get the materials to complete their prototype. We then filmed our videos which everyone was really nervous about. I would like to say a big thanks to Hannah Feldman who really helped me get through the filming, because I was one of the more nervous ones. It didn’t end up being that bad and everyone came out really relieved. That night we had a games night and everyone joined in and it was really successful.

Friday, the last day, we would be spending as a team. It looked like we were going to be really busy. It started off with wrapping things up. You know how I said that we were frantic. This day was even worse. We were running around like headless chooks, and whatever else could be chopped off a chook to make them crazy! My invention incorporated a safe so my goal for that morning was to build one. It was just a rushed safe with a simple NXT (robot) that was connected to a hinge. I had a simple program so when I pushed a button the door opened, when I clicked it again, the door closed. Cherie Wilkinson and Karina Judd really helped me with the building of the safe and the coding of the robot. I was really happy with the way we worked together.

Then the countdown started, 10 minutes to go. I thought that the people on Masterchef were over reacting when George Calombaris starts counting down, but now I know what they get worried about. People were going everywhere! Everyone was helping everyone just trying to get everyone’s prototypes finished. Time was up!

After we had packed everything in the bus to travel to Questacon, we regrouped in a circle and just had some time to reflect on the week that was. It was really nice just to hear what everyone else enjoyed. It was pretty emotional but the boys managed to toughen up and hold back the tears.

We travelled over to Questacon one last time where our prototypes were already set up for the showcase event. The showcase event was an event where we just had to show our inventions off to people and talk to...
Continued from Previous Page:

them. Wyatt Roy MP was the special guest and the one where making an impression counted. He came around and everyone got the chance to show him their idea. Once he had gone around everyone, the flood gates opened! Parents, friends and IC team flooded in to see what we had achieved. The small gallery was soon filled with people and became quite loud. I was a bit nervous talking about my idea but after the first couple I knew what I was saying and I soon felt like I was on an Informercial and trying to sell something to these people. The thing that I really enjoyed from the showcase was just seeing people's interest in my invention. It made me feel good.

Once we were finished, we went down stairs for the Gala Dinner. My voice was a bit croaky from all the talking. The Gala dinner was very fancy. There were some guest speakers and the meal was to die for. We got split up around the tables and I found myself on the same table as the American Ambassador to Australia, which was so cool! The night ran smoothly and I thoroughly enjoyed it. At the end of the night we were awarded a multi-tool as a big thanks from the Questacon team. This was so cool and everyone was stoked. That concluded the formalities and it was time to say goodbye to the IC team. This was really hard and a few tears were shed. We drove back to where we were staying for the last time. We were pretty sad that in the morning we would be catching a plane home and might not see each other ever again! When we went to bed we had organised for most of the boys to sleep in the same room. But the night watchers being night watchers wouldn't allow it. That didn't stop our room from having a few extra people in it and not getting to sleep on time! We stayed up quite late having some fun just talking and having some pillow fights! We had a really good sleep and when we woke, it was time. It was time to say goodbye to the people that were leaving early. One last bus ride to the airport was the perfect way to cap off a great week. We adopted our name of the 'Party Bus' a few days into the week. Simply because, we partied on the bus!

The airport was our last chance to spend time with each other. We checked in and went to our gate. The good thing was we were all really close together so we had maximum time together. On this day I fulfilled a dream - being the first person onto the plane! I was so excited! The plane trip from Canberra to Melbourne was really fun. As we landed we said our good byes and I went to my other gate to fly from Melbourne to Devonport. I was really tired at this point and was starting to get a bit grouchy. I safely landed in Devonport, and couldn't wait to tell everyone about it!

I am so very thankful for the opportunity to be able to travel to Canberra. The experiences that I gained over that week were priceless. I would like to say a massive thanks to Questacon and the IC team for providing everyone with the opportunity. There's one thing that I would especially like to say, and that's to everyone out there who is interested in Science, Maths, Technology or Design - apply for the National Invention Convention. You won't regret it and you will make lifelong friends!

Thanks to everyone again! - Toby Moore
Wynyard High School Skoolbag App

Our school has our own **Skoolbag iPhone and Android App** to help us communicate more effectively with our Parent/Carer community. We are asking parents/carers to install our Skoolbag School App. To install it, just search for our school name "Wynyard High School" in either the Apple App Store, or Google Play Store.

Links to the Skoolbag app content appears on all the school web sites also.

Student Absence Text Line:
If your child is absent, please text with name & reason to:

**0400 516 328**

Wynyard Show

Students are invited to enter a variety of sections in the Show on Saturday 12 March.

Sections include -

- *Visual Art* - any media
- *A Boxed Collection* - stamps, cards, miniatures etc
- *Wood Work* - any items
- *Sewing, knitting, quilting, craft*
- *Garden Produce*
- *Photography*
- *Decorated Gum Boot*
- *Cooking*

Also this year is a Pet Parade - students are invited to enter their favourite pet. For more information and Show Schedules, please see Mrs Moore..

Entries - except for your pets, need to be to Mrs Moore by Wednesday 9th March.

WARATAH-WYNYARD COUNCIL
SUSTAINABLE MURCHISON COMMUNITY PLAN

Residents of Waratah-Wynyard are being asked to help shape the next 25 years of four Council areas. Your views will help form the Sustainable Murchison Community Plan, which is an initiative of the Burnie, Circular Head, King Island, Waratah-Wynyard and West Coast Councils to provide a unified vision for Murchison over the next 25 years. There is an online survey, discussion board and polls for the project hosted at [www.placespeak.com/murchison2040](http://www.placespeak.com/murchison2040). Copies of the survey and a postcard with key questions are also available at Waratah-Wynyard Council. There are also a number of pop up events and a community workshop to discuss the project with dates and locations available on the project website and advertised via The Advocate Newspaper. Waratah-Wynyard Council looks forward to hearing your vision for the future. Please contact me if you have any questions or concerns. Corey Speers COMMUNICATIONS OFFICER Waratah-Wynyard and Circular Head Councils 0427 207 573 or 6443 8325

If you would like to receive the School Newsletter by email please fill in the attached form and return to the school office or email details to wynyard.high@education.tas.gov.au

Name........................................................................

Email Address........................................................................

Child’s Name........................................................................

Contact Number........................................................................
Reading is an important part of life

If you enjoy reading and read well, you probably do not realise the great advantage that this skill gives you in your school work and everyday life.

Reading is such an important part of life, yet there are many students your age and younger who have difficulty with reading. As a result, it is harder for them to do well at school, leaving them with fewer choices and opportunities for the future.

We know that one way to support students in primary and early secondary school, who are behind in their reading skills, is for the help to come from others near their own age. That is where you can help us make a difference by becoming a reading ‘buddy’ and helping a student who is struggling to improve their reading skills.

Students helping students

The Smith Family’s student2student program is a unique and effective program that has helped many students to significantly increase their reading skills.

How it works

The student2student program works by matching buddies who have high literacy skills with readers who need to improve their reading.

You will receive training from The Smith Family to help you understand what a buddy does and how to achieve the best results with your reader.

Becoming involved with the student2student program means making a commitment to help a reader for 18 weeks during a 21 week period by ringing them two to three times a week and listening to them read for at least 20 minutes each time. The program is available to readers with a landline and a mobile phone program is available in specific areas for students without a landline.

The reader you are matched with will be at least two years younger than you are and will attend a different school. To protect everyone’s privacy, both of you will only know each other’s first name.

In addition, The Smith Family will supply you and your reader with the books that are required for the program.

You will be given a log sheet for keeping simple records of each phone contact and you will be allocated a volunteer supervisor who will help you with any questions you have, or difficulties you might encounter during the program.

Upon request, The Smith Family can reimburse buddies for the cost of landline and STD telephone calls made to the reader they are supporting or to their volunteer supervisor.

“This is a great program because knowing that you help someone in this very important area makes you feel proud and happy. (Elizabeth, a buddy)

How to get involved

To qualify as a buddy, you need to be in Year-6 – 10 and be a high achiever in English, possess good communication skills, be friendly and positive and appreciate the benefits of helping others, including someone from a different background.

If this sounds like you, why not take up the challenge and register to become a buddy by completing and returning the attached application and consent form. Experience the rewards of helping someone else and use your reading skills to make a difference in the life of another student.

For further information, please contact Learning for Life, Program coordinator.

Photo courtesy of photolibrary.com.au

Helping young Australians in need to get the most out of their education, so they can create better futures for themselves.
Dear parents

At our school we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. Listen calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.

2. Reassure your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.

3. Ask your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. Visit www.bullyingnoway.gov.au to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

5. Contact the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.

6. Check in regularly with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents. As well, please contact the school if you would like to discuss any aspect of our approach to preventing bullying.

Thanks for your support to make our school a great school for everyone.