This week's edition contains photos and brief reports from students about the interviews conducted with various identities around Wynyard. The Humans of Wynyard project is part of students careers program. Over the last two weeks, students have interviewed business owners, workers and staff to learn more about the world of work. In some cases the adults had to undertake extra learning, on the job training and after hours learning to prepare themselves for work, and to update their skills. In all cases adults needed to continue to learn well beyond school.

The Athletics carnival is approaching. Parents are invited to watch, we expect all students to participate as this is the culminating performance for the latest HPE unit on Athletics.

Over the last two weeks all students have been undertaking PAT tests. These tests will be used to triangulate classroom based testing, and naplan test results. The tests will also inform the preparation for next year.

The end of year reporting process has started. Students will get final achievement ratings for each subject and a summary comment from the Core Teacher. Reports will be sent home on the last Friday of the year.

Grade 10 students will receive an important communication this week. The communication explains the activities the grade 10 students are involved with as the year closes. Exams, Picnic, Athletics Carnival are among a number of activities this group of students will participate in for the last time. Unless advised students must be in full school uniform each day.

Celebration Dinner invitations are being sent out to those students who have met all the required commitments. If you are unsure please contact the school.

Our last School Association meeting for the year will be on Tuesday November 17th at 7pm. Please come along and be part of a vibrant support group for your child whilst they are at Wynyard High School. On that note I would like to express my personal appreciation for the work of Chris Mcguire our most recent chairperson who has recently resigned from the position at the last meeting. His valuable work assisted in gaining funding for the science and MDT developments. We thank Chris for his contribution. I hope to see you there.

Alex Downes, Principal
RELAY FOR LIFE RAFFLE

Last weekend on the 19th/20th of March, twenty five of the leadership students and seven teachers participated in Relay for Life at the Penguin athletics track. Relay for Life is an event made to raise money for the Cancer Council to help find a cure. Leading up to this event we’ve been working hard on trying to raise as much money as we could by having a raffle, social and an out of school uniform day. We ended up raising $955.97 and would like to say a big thank you to all businesses, families and students who contributed or donated to our team.

When we arrived we set up our tents and got ready for the big 22 hours ahead. We took turns walking, having a group of four on the track every hour. Eric was a real stand out for our team walking thirteen hours and doing 54km. The majority of people found it tough walking the early hours of the morning but we all supported and encouraged each other which really helped us bond and come together as a leadership group. We all really loved the experience and we’re really proud of how our team worked together to support such a wonderful cause. Lastly a massive thank you to all teachers that came and helped out, we all really appreciate it.

Imogen House

To Wynyard High School — I am writing to tell you just how excellent your students’ behaviour was at the Relay for Life on the weekend. The students at all times were impeccably mannered, attentive and enthusiastic with all the aspects of the day. These students were wonderful representatives for your school in their actions and respect.

Dianne Lee

Raffle Result

We drew the winners of our Relay for Life Raffle prizes and would like to congratulate the winners and extend a thank you to our amazing sponsors.

1st Prize - Sharon DeBono
2nd Prize - Jayne House
3rd Prize - N French
4th Prize - Alannah Smith
5th Prize - Neville Latimer
6th Prize - Michael Bousfield
7th Prize - Emily Bousfield
8th Prize - N French

Prizes will be available for collection through the front office or alternatively you can arrange with the person who sold you your ticket to deliver. Thank you to our amazing sponsors: Ace Motors, Newman’s Furniture, Creative Scissors, AH Pease, Linx, Floor and Wall FX, Cignall, Di’s Choice, Sweetness Café, The Wynyard Newsagency, Nuts about Health and Lifeline. Please support these businesses who support our school.

NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy (NAPLAN) 2016

NAPLAN (National Assessment Program – Literacy and Numeracy) commenced in Australian schools in 2008. Each year, all students in Years 3, 5, 7 and 9 participate in common national tests which assess:

* Reading
* Writing
* Numeracy
* Language Conventions (spelling, grammar and punctuation)

The scheduled dates for the tests in 2016 are Tuesday 10 May, Wednesday 11 May and Thursday 12 May.

The benefits of participating in NAPLAN testing:

*NAPLAN tests the skills that are essential for every child to progress through school and life such as reading, writing, spelling, grammar and numeracy.

*NAPLAN results provide valuable information on how your child is progressing against national minimum standards of literacy and numeracy skills expected for each year level.

*The NAPLAN tests provide you as parents with an individual report that shows your child’s results and a comparison of your child’s performance against all other Australian students in their year level.

*Teachers use the NAPLAN results to determine your child’s areas of strength and where future focus is required and how best to provide support or extension activities.

*School teachers use the online NAPLAN Toolkit to analyse your child’s results. The Toolkit provides detailed information right down to the individual question with links to teaching strategies.

*Principals, senior staff and others use NAPLAN results to inform school planning and to allocate resources and support including informing decisions around targeted programs and initiatives for individuals and groups.

The best way you can assist your child is by helping them to feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.

For more information about the national tests, please visit the national NAPLAN website at: http://www.nap.edu.au/naplan/naplan.html
Below is a note we received from Phillip & Karen Harman in regards to the wonderful efforts of Brady Dixon, Shaun Harman and Jarrod Boys with their involvement of the Wynyard Show.

Just a quick email to say Thank you!! The boys (Brady, Jarrod and Shaun) did a great job, handling the sheep and themselves wonderfully. They were very patient, as some of the classes were very big and it did take time to judge them well, with so many sheep, so the day was longer than we expected, and the sticky heat didn’t help. I think Shaun timed one class saying it had already taken nearly ¾ hour and the judge hadn’t finished making a decision. It was a great thrill for us to win Ewe (over 2 years old) with such a large class of sheep. Brady handled her well. I hope they had a good day, and may be interested in doing it again at another show. -Thank you again!

Regards Phillip and Karen Harman

Wynyard Show Results (Students who entered through the school)

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<tr>
<th>Category</th>
<th>1st</th>
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<th>3rd</th>
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<tbody>
<tr>
<td>Cooking (Muffins)</td>
<td>Jasmine Nichols and Bailey How</td>
<td>Caleb Reeve</td>
<td>Emily Bousfield</td>
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<tr>
<td>Artwork (Kiss Biscuits)</td>
<td>Dakota Simmons</td>
<td>Abby Kirkland</td>
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<td>Wood Work</td>
<td>Brook Miller</td>
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<td>Garden Produce (Tomatoes)</td>
<td>WHS 9/10 Agriculture Class</td>
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<tr>
<td>Photography</td>
<td>Toby Moore</td>
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It has been a pleasure returning to Wynyard High School - the energy amongst staff and students this year is fantastic. As you may be aware I have worked at Wynyard High previously, particularly with students currently in Year 8 and 10. I have enjoyed coming to know as many students as possible at Wynyard High, I am working hard on remembering names!

My role at Wynyard High (and Smithton High) is to support students and teachers with Literacy learning. My position is called ‘Raising the Bar Coach’ which means I am responsible for ensuring staff are supported to deliver the most effective lessons and teaching strategies. This will ensure students’ Literacy skills are improved. Carolyn Hay undertook this role in 2015 and I am very lucky to be reaping the rewards of all her hard work in this area. As my role is split between Wynyard and Smithton I work on a fortnight pattern - I am at one school from Thursday, Friday one week then Monday to Wednesday the following; I then switch to the other school. As I am not at Wynyard full time I am working very closely with Robyn Smith, our Literacy Specialist, to ensure all our support programs continue in my absence.

I am also working very closely with the school leadership team and curriculum leaders to ensure our school planning meets Department of Education expectations. For example, I have been working closely with the ‘Culture of Continuous Improvement’ team led by Helena Moore to ensure teachers are receiving opportunities to work with ‘buddies’ who can observe and provide support for teaching skill improvement.

My day to day work involves working both in classrooms and behind the scenes. Behind the scenes I am meeting teachers to plan lessons and units of work, collecting teaching resources and looking at student work samples/ test results so we can work out better ways of teaching. When I am in classrooms I am mainly with the Year 8 students; Robyn is mainly with the Year 7 and Year 9 students.

A major focus of the work Carolyn Hay did, now Robyn and I have been doing, is ensuring students are improving their word knowledge (vocabulary) as we know from research a lack of word knowledge stops students from achieving their best in all areas of school. A better vocabulary then supports students’ improvements in reading and writing.

Although I don’t have direct contact with families, I am more than happy to speak to parents about their child’s/ children’s Literacy and Numeracy learning (my email is below).

I will endeavour to keep our school community informed of our Literacy programs, ways families can be involved in their children’s learning and testing results which reflect our ongoing improvements.

I thank parents and families for supporting their children at Wynyard High; the majority of students are working to achieve their personal best in all areas of the curriculum- keep it up! I encourage all students to ‘re-double’ their efforts and make the most of the fantastic learning opportunities Wynyard High has to offer.

Cheers, Dione Parker
dione.parker@education.tas.gov.au

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**SICK STUDENTS**

Students who are not feeling well at school must inform a teacher who will then refer the student to first aid in the Flex. Our first aid staff will provide care to the student and contact the family if the student needs to be collected from school.

We have noticed an increase in students directly contacting parents when unwell. Parents then come to school without the school knowing anything about the illness. The duty of care for your child is with us and we need to provide the best possible response to your child's needs.

By accessing our first aid staff we are able to care for your child until you are able to collect them from school. Your help with discussing this matter with your child would be appreciated.

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**PROJECT O**

In Project O we have been doing many things, from creating events to working in our office and learning skills after school.

In Project O our main goals have been Youth week and the events for that. We’ve been working as a team on two different events for that week – MessFest on the 15th of April and the Girls Campout on the 12th of April. For the MessFest we have been arranging fun activities for everyone to come along to, while the Girls Campout is for girls of the local Waratah/Wynyard community from the local high schools.

It’d be great to see you at the MessFest or at the Girls campout. Keep an eye out around town for flyers or on the ‘Project O’ Facebook for more details.
I recently had the privilege of working with Sydney’s Bell Shakespeare company over 4 consecutive days, with 14 other teachers from all over regional Australia. This included access to the heavily-secured First Folio, printed shortly after Shakespeare’s death. The copy at Sydney’s State Library is the only copy in the Southern Hemisphere and is valued at around 5.1 million dollars. We were treated to the latest staging of Romeo & Juliet, at the Sydney Opera House, on the Saturday night and I was exceptionally impressed with the quality of the performance; the actors really knew their characters and we were duly captivated. Most importantly, we spent 4 full days, engaged in the business of learning how to more effectively teach our students, through Shakespeare’s work.

Shakespeare broke new ground. He so cleverly presented characters grappling with human issues in his plays – so relevant to being human that his plays have been kept alive for 400 years. I am looking forward to disseminating the learning to our WHS English team and bringing more fun, active learning into our classrooms.

“We know what we are, but we know not what we may be.” Hamlet

The Bell Shakespeare vision is to create theatre that allows audiences of all walks of life to see themselves reflected and transformed through the prism of great writing.

BELL SHAKESPEARE’S MISSION

Shakespeare’s legacy to successive generations is his firm faith in human potential. His writing challenges us to reach beyond our grasp and gives us the wherewithal to imagine our future. If we can learn anything from Shakespeare and the great writers of our past, it is that we hold within ourselves the power to make choices about who we want to be.

Bell Shakespeare believes that our greatest resource is our capacity to imagine and to transform: to picture a different world, to know that it can be one of our own making – and that we can be both its creator and a character within it.

SCHOOL ASSOCIATION

The WHS Association AGM was held on Tuesday night and the election of office bearers is as follows:

Chairperson: Jayne House
Deputy Chair: Michael Bousfield
Secretary: Andrea Beswick

All parents/carers are welcome to attend meetings which are usually held on the third Tuesday of every month at 7:00pm, although the next meeting will be held on April 26 due to school holidays. There are still vacant positions that the School Association needs filled, so if you would like to be involved with this please contact the school office on 64422385.

We are also seeking persons who would be interested in re-establishing a Parents and Friends group to facilitate fundraising for extra resources for our students. Please contact a school association member if you would like to be involved or have any great fundraising ideas.

Regards, Andrea Beswick
School Association Secretary
Enterprising Futures

A class of Wynyard High School year 9/10 students have the opportunity to start their own businesses with the support of Mr Harris and mentors from local business. We have also been sourcing some seed funding for the students to access through a ‘shark tank’ style pitching process. We would like to thank everyone for their support.

Large investments of time have been given by Warren Moore of Braddon Business Centre, Cameron Taylor of ATR Accountants, Joel Simms of B&E Bank and many other business owners (too many to name), but we really appreciate you!

We have also had generous donations from across the community for the seed funding. We thank these people by recognising them below.

If you would like to be involved or support this initiative, please contact Mr Daniel Harris on 64422385.

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You’re Invited

‘Talking Tommeginer Times’
A Community Event to explore and inspire sharing about Aboriginal Culture and History in Wynyard and NW Tasmania

Friday 1 April, 2016

Table Cape Primary School

All Welcome!

Daytime Activities
11-12am  Open Exhibition of “Talking Tommeginer Times”
An informal launch of an engagement and learning project by the Education Department of the University of Tasmania together with Tasmanian Aboriginal educators, The Smith Family, Local Schools, representatives from the Waratah-Wynyard Council, and Community Members.

Light refreshments will be served

12-1.45pm  Kinship Presentation, Walk, Performance and BBQ
A presentation by local school students about Aboriginal heritage in the Table Cape Primary Gym; followed by a group walk across the new Kinship Walkway to Wynyard High to watch a traditional aboriginal dance performance.

Free Sausage sizzle with students

Evening Option
5.30-6.30pm  Open Exhibition of “Talking Tommeginer Times”
A repeat of the 11am activity for those who aren’t available during the day.

Light refreshments will be served

For further information contact (No RSVP required):
Jacki Waters on 0488 201 800 or email jacki.waters@thesmithfamily.com.au

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Proudly supporting the Young Entrepreneurs Project

Brett Whiteley MP
Federal Member for Braddon

Roger Jaensch MP
Proudly representing Braddon

Ruth Forrest MLC
Independent Member for Mortlock
Netball 2016
A reminder that netball will not start until 02 May 2016 due to the upgrading of the courts in Burnie.

Teams have been arranged but are subject to change. Any queries please contact Jeannie Jones

SCHOOL PHOTOS
School photos have now been distributed to all who ordered them, along with second chance order forms.

Group photos (SEC, House Captains, Peer Support and Singing) are on display at school and available for $10 each and the whole of Grade 10 photo is $20.

Orders need to be placed with money at the Main Office by Thursday 7 April.

Photos will be delivered early in Term 2.

ART INSTALLATION
(Chip Packets Wanted)

Next term a large number of our students will be working with local artist, Ritchie Dona, to help create a piece of art which will be installed in the atrium at the Burnie City Council Chambers as part of 10 Days on the Island 2017.

Students will be folding chip packets to create 1000’s of triangles, which will form part of a chandelier.

Ritchie has asked that everyone keep their empty 200g (the large ones) chip packets and place them in the box provided in the kitchen.

More information is available from Mrs Moore.

DR BAT
Our expectations, which apply to all students and all staff in all settings, are that each of us will:

- Do our best
- Respect people and property
- Be Fair
- Act responsibly
- Think and act safely

COMMUNITY NOTICE BOARD
This information can also be found on the WHS Internet Page — click on the Community Notice Board. Tab and attached you will find all the community notices we have received.

- Tastrofest
- Stuff it—Student Film Festival
- Try-Skills 11-22 April
- Girls Go Surfing Day

Wynyard High School Skoolbag App
Our school has our own Skoolbag iPhone and Android App to help us communicate more effectively with our Parent/Carer community. We are asking parents/carers to install our Skoolbag School App. To install it, just search for our school name “Wynyard High School” in either the Apple App Store, or Google Play Store.

Links to the Skoolbag app content appears on all the school web sites also.