Issue No. 10: 01 July 2016
Principal’s Message

As I write this, our grade 9/10 boys football team are preparing to play their North-West grand final against Latrobe High, at Penguin. We wish them all the best.

Reports are being sent home on Friday. This report represents the assessment of your child’s work over the first half of the year. Please take the time to read the report carefully. Some questions for you to consider when you talk to your child about their report are:

- Are you working to capacity?
- What knowledge and skills have you learned?
- What are you better at now than at the start of the year?

Parent-Student-Teacher evening is on 27 July. I look forward to seeing you there. If students are to continue to grow then school and parents must have the same information. Your support for your child’s learning is critical to their improvement.

Grade ten students have been given their hoodies this week. The hoodie is part of the uniform and is to be worn as an additional warm jumper during the cold months.

The school review was conducted earlier this month. School Association will review this report early next term.

Saturday 2 July is Election Day. WHS is a place where you can vote. P&F is manning a BBQ so please support us and purchase a sausage. Any money made goes towards providing much needed equipment for the students.

The Inter-Cultural Exchange group had a successful trip to Ntaria School in Hermansberg. Hermansberg is just outside Alice Springs. There were two highlights of many that stood out for me. The first was the water colour painting workshop with Albert Namatjira’s granddaughter. The second was the lesson on bush tucker led by an elder. The group sampled the local sugar ants as well as learning about a variety of seeds and nuts. It is hoped that students from Ntaria will return the visit next year, and we will visit in 2018.

Congratulations to Toby Moore and Sam Kalfbell who are representing the State in Squash and Football respectively. We are very proud of their efforts.

A reminder that there is a student free day on Monday, 18 July.

I would like to wish every family a safe holiday period, and look forward to seeing you all back on Tuesday, 19 July.
Amy Garrett contacted Wynyard High School with a special request. She was advised by Chris Lynch to seek out the Wynyard High School performance group to help her out. Amy asked if they were willing to participate in a fundraiser for people with cancer. The group enthusiastically said yes. On Friday 24 June, from 7 – 9pm ‘Straight Forward’ performed two, thirty minute sets at the function. They sang strongly and with emotion bringing joy, intimacy and comfort to all present. They were greatly appreciated and gave the night an inclusive, happy and comforting feel. Well done to Wynyard High School performance group!

Senior Citizens Club, Wynyard
Wynyard High School extends an invitation to students entering Grade 7 in 2017 and their parents and carers to attend a Parent Information Evening to be held in the Student Centre Tuesday 9 August, 2016 - 7:00pm

Please come along to the Wynyard High School parent Information Evening on Tuesday 9 August, at Wynyard High in the Student Centre with a general introduction and the opportunity to talk to Grade 7 teachers of 2017. Information to be discussed includes:

- Whole School Expectations
- The Grade 7 Curriculum
- What a day for Grade 7 students looks like
- A look at some student work
- Explanation of extra-curricular activities
- There will also be a tour of school facilities.

For further information contact the Principal, Alex Downes or our Grade 7 Coordinator, Miss Bekk Taylor on 6442 2385.

Intercultural Exchange Trip

From 15 to 22 June, 17 students from the Intercultural Exchange class left to go to Central Australia. The aim of the trip was to allow us to gain a greater understanding of indigenous culture in isolated areas of Australia.

Our trip started with an early morning. Some woke at 2am to get to the Devonport Airport to embark on our journey. Our first day contained a lot of travelling and getting to know the area we were staying in. We visited an art gallery displaying some of Albert Namatjira’s work and visited the Australian Aviation Museum. The next day began with a car trip to Hermannsburg to visit the Ntaria School for the first time. We spent some time playing various sports with the younger students, before driving to Palm Valley, where we met Lenny and Ivy (grandchildren of the famous water colour artist Albert Namatjira). We were all buddied up with a student from the school and together we participated in a Watercolour Workshop. We had lunch and played with the kids next to the oldest river in the world. It was an amazing day, learning how to paint using water colours, whilst interacting with inquisitive children.

Day three was our full day at the Ntaria School. We got into groups of two or three and were allocated to various classes. The school was very small and casual, the teachers were friendly and the kids were so much fun. We showed the kids the film we had made about where we live, which they loved. We bid a sad goodbye to our new friends before driving back to Alice Springs. That afternoon the beautiful, warm Alice Springs turned on us, and it began to thunder, lightning, hail and flood.
The next day was really unusual for Alice Springs, as there was water running down the Todd River, a rare occurrence. Apparently the locals only see water in the river a couple of times in a life time. We started the day out with a walking tour of Alice Springs; it was quite interesting and we learned a lot about the town’s history, as well as some Aboriginal mythology and history. We then travelled to the Desert Park, where it was fascinating to see all the desert animals. We learnt something about each and every one, including their habitats, behaviour, and more. The highlight was the bird show, which displayed how certain native birds lived and survived in their harsh desert environment.

Later that evening, we all got the option to chill out and eat, or go and see a show with our dear friend, Elspeth. Those who went to the Almost Anything Goes Talent Show, saw some, admittedly strange performances, as well as some awesome ones which were recounted on arrival back at the Motor Inn. As for the next day, it was quite chilly. We went out and spent some of our money (finally) on whatever we wanted. Pro-tip, Uncle Edy’s Ice-cream is fabulous. Anyway, after a long few hours of exploring the Todd Market, we went off to explore the Telegraph Station, where we had the chance to climb Trigg Hill or have a tour of the Telegraph Station. Finally, we visited the Outback School of the Air, and learnt about how kids in the outback get an education. For dinner, we went out to Monte’s for some masterfully crafted pizza. It was also Kaytlyn’s 15th birthday! So we had birthday cake to celebrate.
Day 6 was a long and boring day, travelling from Alice Springs to Uluru; 10 hours on the bus. We travelled on a Bruck; a cross between a truck and a bus, with our tour guy, Ryan, who was fantastic. We stopped at Kings Canyon and went walking. We could either choose a 3 hour hike around the top of the canyon which was breath taking, or a 45 minute walk through the bushland at the base of the canyon. We then had another 4 hour bus trip until we arrived at Uluru.

The next day began at 5:30am so we could get ready to see the sunrise over Uluru. The view was as beautiful as you’d expect and it was surprising when we turned around and saw how many other people were watching the sunrise too! After breakfast, our bus driver, Ryan, took us to walk around Kata Tjuta, which is a huge canyon close to Uluru. After a lunch break we went back to the Uluru site to go through the Cultural Centre, where we learnt about bush tucker with an aboriginal elder named Reni. Some of us even tried some very sweet honey ants. We went back to the viewing deck to watch the sunset over Uluru, which in my opinion was even more beautiful than the sunrise. We shared a special dinner together and reminisced on our final night away.
Our last day was fairly boring, we flew from Uluru to Alice Springs then from Alice to Melbourne. We spent about three hours in the Melbourne Airport before returning to freezing Tasmania then busing back to school. The trip has encouraged us to value the diversity of aboriginal culture and history throughout Australia and we all definitely enjoyed our time.

Sam Pinnell

Continued Over...
In a close-up look at descriptive writing, students in 9B crafted short pieces they could use in a longer narrative. They utilised ‘new and better’ words to describe:

- A character
- A setting
- An emotion
- A sensory experience

His dark, iced-over eyes glimmered with amusement. "So you're challenging me?" He almost laughed, his British accent making his words stick out and sound unique. His lips, pink and full, stretched into a smirk. His sun-kissed skin, smooth and beautiful in the sunlight. His movements full of grace. Compared to most other boys, this particular boy was colossal, in both strength and height. His suit and tie, completely spotless, fitted his frame perfectly. He would've been every girl's fantasy if it wasn't for his villainous attitude. The glimmer in his eyes switched to daring—with hints of amusement still—as he looked over his challenger. "I'd run now, if I were you." His insolent demeanour clouding his judgment of the person standing in front of him. "Run." He whispered, moving slowly, but fluently, towards the feeble challenger. And the gaunt person standing in front of him, eyes wide, ran.

Angela Woolnough

The bushman was old, wrinkly and lean. He had lived his whole life a solo strong man. He had no wife, no kids, just his good old dog Eric whose end was near. His hands were rough and tough as nails. His face was tanned well, it was covered with a long greyish and white beard that reached his chest. He clothes were torn, broken and dirty, he had not changed since got old. And the smell of this bushman was a smell unknown, so bad that it even mad his dog Eric turn up his nose. He lives in an old tin shack in the middle of the bush.

Caleb Purton

Love is a strong word, it has lots of power. It's not as silly as the words like or crush, it has a meaning that not many can understand. Love is patient, love is kind, it does not boast and it brings happiness to people. Love is serious, love is weird, it can take a life time to come but a spit second to leave. It is different to everyone, to some it's pleasure, to some it's fun, but to me it's a warm word that gives me comfort that makes me feel like I could fly.

Caleb Purton

The booming noise of gunpowder as the bullet flew through the air was deafening. The smell of rotting flesh and wet dirt was horrific. The trenches of WW1 were cramped. The food that the soldiers were eating had no nutritional value what so ever. As the soldiers gained their courage to climb up the slippery trench wall, to charge at the opposition, rats were eating their dead companions. The dark grey sky made the war ground look like a movie scene. They ran, oh they ran, but most of the troops got shot down and slowly and painfully died...

Toby Moore

Riding through the trails. Weaving right and left. We ride for over 40 kilometres. Our hands hurt rom holding on for dear life. The tropical forest is full of damp leaves and moss, but that makes it 2 times better.

Cody Hansen

As we collectively ran out of the change rooms, with the sound of our boots hitting the concrete like horses trotting heavily, the heat hit us. The thick, sticky air engulfed us and made it hard to breathe. We were a group of girls who were used to Tassie’s bone chilling winds which would bite at your feet on the footy field. But not here. The sun beamed down on us, bleaching everything in its path. The soft, green grass gathered at our feet, healthily grown and watered regularly. The ear-piercing siren sounded, marking the start of the game, brought us back to our senses.

Kaytlyn Johnson

Ring-a-Ning as the engines start, the crowd goes wild. I can feel my heart beating and the vibration from the engine go through my body. I anxiously wait for the big green flag to go down and we’re off, hum-dinging through the bush, feeling the fresh air as we race to the end. As the black and white chequered flag gets closer the crowd starts cheering, the cameras flash as they take photos. I no longer see the black and white flag as I finish the race.

Saffron Shrowder

The sun was burning on the tar road. The town was deserted - the only locals were a few feral cats and the odd snake. The paint had peeled of the front fences; you could hear the howl of the wind through the broken windows; the odd smell of the rotten garbage. The rusty old roofs would creek in the heat.

Jacob Beswick
As a way of recognising excellence and application to studies, Grade seven and eight teachers were asked to nominate students in their class who had adhered to our DR BAT school expectations for the first part of the year. Six students were drawn out at random to receive a prize acknowledging their commitment to learning.

The winners are…

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<tr>
<th>Name</th>
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<tr>
<td>Indiana Walker</td>
<td>7A</td>
<td>Cotton On voucher</td>
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<td>Logan Butt</td>
<td>8A</td>
<td>Cotton On voucher</td>
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<tr>
<td>Ayleia Carey</td>
<td>7B</td>
<td>Movie ticket</td>
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<tr>
<td>Bradley Ward</td>
<td>8C</td>
<td>Movie ticket</td>
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<tr>
<td>Trinity Smith</td>
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<tr>
<td>Tyler Hite</td>
<td>8A</td>
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This is not a joke.

During this term several grade seven and eight boys have been learning the tricks to professional clowning with Lix Walker from Runcible Youth Theatre, as part of the Smith Family Learning Club program.

Clowning teaches you how to be bold, brave and ridiculous while also teaching valuable skills in confidence, control and positive thinking.

Students have been having fun learning how to create their own character clowns through slapstick and physical theatre; practising slips, trips and hilarious commedia dell’arte pranks.

As a clowning troupe they have been devising their own short routines for performance to be shared with primary school audiences later this week.
Project O students participated in the Burnie Eisteddfod, 14 June to 16 June, achieving great results in the speech and drama categories. Ruby Newman from grade 10, performed a Solo Character Recital and placed 3rd with a fantastic score of 93/100. Angela Woolnough from Grade 9 also performed a solo piece receiving a score of 90/100.

Several groups participated in the Improvisation categories, including in the Large Group Improvisation. Angela Woolnough and Angel Beltane did particularly well to place 2nd in the Impromptu Conversation category with their topic on the use of smart phones in the classroom.

Ruby Newman, Natasha Lamprey, Jasmine Anderson and Lauren Gardam participated in the One Act Play scripted drama piece; coming 2nd with a score of 91/100 with their “thoughtful and sensitive” performance of The Dodo Pact.
Congratulations to Sam Kalbfell for his selection in the Tasmanian under 16 football team that flies to Queensland on Sunday. We wish him well for next week.

Congratulations also go to Toby Moore for his recent selection in the Tasmanian Squash Team to compete at Nationals in September.

Narelle McCray, our library technician is retiring at the end of term 2. She is planning to take a well deserved extended holiday, and after 29 years of service, she certainly deserves one. As part of our Wynyard High School family, she will be sadly missed. We wish Narelle all the best for her new chapter in life.

Wynyard High School Association and Parents & Friends will be holding a Sausage Sizzle and Cake Stall on Election Day, Saturday 2 July. The stall will operate from 8am to 2pm.

If you are available to assist we need volunteers to help on the day and/or the donation of cooking* or produce. Produce can be left at the school office on 1 July, up to 3pm. If you would like to assist please leave your details at the school office, or contact Andrea Beswick on 0437133881

*Any home baking needs to be labelled with ingredients list and contact details.
### Football

**Grade 9/10**

**Wynyard High School** def **Ulverstone High**

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**Grade 9/10**

**Latrobe High** def **Wynyard High School**

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<td>J. Beswick</td>
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<td>B Hubbard</td>
<td>2</td>
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<td>E. Spinks</td>
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<td>E. Spinks</td>
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**North West Junior Football Union Grand final**

The Grade 9 and 10 senior boys played Latrobe High School in the North West Junior Football Union grand final. Played at Penguin on Wednesday, Wynyard toughed it out against a strong opposition. In an intense grand final game, we unfortunately didn't come away with the win.

In the final seconds of the first quarter, Brady Hubbard kicked the first goal of the game for Wynyard. In the second quarter Wynyard dominated the play with fierce tackling and hard running to every contest. Clayton Purton and Eric Spinks managed to contribute team lifting goals, which resulted in Wynyard leading by seven points at half time.

At three quarter time Latrobe began to kick away with a high level of fitness and ball skills, which was the difference in the end.

*Nicola Cherry and Macy Edwards*
We will be playing netball this weekend. The draw should be out by Thursday.
No games in the school holidays.
The Todd Rogers School Carnival will be held on Sunday 7 August at the BNA
Teams for the carnival are:

**WHS BLUE**
- Chelsey Marshall
- Sophie Bousfield
- Yazmyn Butcher
- Milly Jackson
- Angel Clarke
- Kailee Hansen
- Alison Reeves
- Emily Stedman
- Brooke Hyland
- Grace Fagan
- Kaylee Simpson

**WHS RED**
- Angela Woolnough
- Hayley Marshall
- Jessica Wise
- Evelyn Williams
- Emily Bousfield
- Joanne Reeves
- Katherine Stutterd
- Hayley Stedman
- Emily Doig

8.30
CRT 6 (Umpire) A Woolnough, C Woolnough, (Score) G Fagan,
CRT 7 (B1/2) PeDS Juniors v WHS Blue (Umpire)H Stedman, (Score) E Doig, E Bousfield

9.30
CRT 3 (A3/4) WHS White v WHS Red
CRT 4 (A3/4) (Score) I Walker

**Soccer**

**Under 14 Boys’ Semi Final**
BHS  d Wynyard 1 - 1

Tie break from a penalty shoot out in a 5 minute extra time Nail Biter

**Penalty shoot out scores**
BHS - 5  d WHS 4

**Girls’ Soccer**
The girls’ soccer team played their last game for the season, at home, against Marist. They played a good game, but having fewer players on the field got the better of them. Maddi Best scored a goal for our team, while Emily Doig and Angela Woolnough both put in a huge effort for their team.
Final score was 1-7 in favour of Marist.
COMMUNITY NOTICE BOARD
This information can also be found on the WHS Internet Page. Click on the Community Notice Board tab and you will find links to all the community notices we have received.
- TaeKwon-Do
- Somerset Soccer Club
- Guitar Lessons
- Encore Performing Arts Studio
- Burnie Concert Band
- Education beyond the school gate
- Annie Production - Leighland Christian School
- Riverbend Kids Camps July 2016; forms can be collected from our office
- Wynyard BMX Park Trivia Night Fundraiser: Friday 8 July - 7PM
- Learn to swim 23 July
- Holiday camp Slip Stream Circus 12 July

(Chip Packets Wanted)
This term a large number of our students will be working with local artist, Ritchie Dona, to help create a piece of art which will be installed in the atrium at the Burnie City Council Chambers as part of 10 Days on the Island 2017.

Students will be folding chip packets to create thousands of triangles, which will form part of a chandelier.

Ritchie has asked that everyone keep their empty 200g (the large ones) chip packets and place them in the box provided in the kitchen.

More information is available from Mrs Moore.

School Magazines (Anunalka) are available at a cost of $5.00. The years we have available are 1962 through to 2012. If you are interested in a copy then please call into the school between 9am - 3pm. There are limited copies for some years; 1982 - 1987 are all gone, so get in quick!!!

DR BAT
Our expectations, which apply to all students and all staff in all settings, are that each of us will:

D o our best
R espect people and property
B e Fair
A ct responsibly
T hink and act safely

Head Lice
Head lice have been found amongst children in the school. It is possible that head lice or nits are present in your child’s hair. Would you please check your child’s hair as soon as possible? If head lice or nits are detected, commence a recommended treatment. After use of a recommended treatment and an attempt to remove all of the eggs (nits), your child may return to school.

Treat only if there is evidence of head lice.